

**ENGL 106 Portfolio Evaluation Sheet**

**Student's Name** \_\_\_\_\_ **Evaluator** \_\_\_\_\_ **Date** \_\_\_\_\_

**Criteria** - One column should be checked for each criterion. In order to pass 106, the portfolio must receive no marks in the “developing” column. Students may receive a mix of “acceptable” and “exceeds expectations” marks to pass.

Category	Developing	Acceptable	Exceeds Expectations
<p><b>Thesis and Focus</b></p> <p><b>Do most works in the portfolio demonstrate the writer's ability to state a clear thesis and/or to focus on a specific topic throughout the text?</b></p> <p>___ Thesis/Key claim is mentioned/alluded frequently throughout the essay            ___ Essays stay “on track” to main claim (nearly every paragraph supports or in some way contributes to main claim or overall purpose of the essay)            ___ Alternate projects have a clear focus or purpose            ___ Informational essays have a clear purpose/main theme</p>			
<p><b>Organization</b></p> <p><b>Are most works organized so the reader can easily sense a pattern of thought?</b></p> <p>___ Essays/projects have a standard introduction, body, and conclusion            ___ Essays/projects use transitions between ideas/sections to keep the essay moving            ___ Essays/projects have used the print, audio, or visual medium effectively</p>			
<p><b>Development/Research</b></p> <p><b>Are scholarly sources used effectively to support a specific topic in most works in the portfolio? Are other types of evidence (personal examples, interview or survey results, graphs and charts, etc.) provided</b></p> <p>___ Scholarly sources are used to support an argument or to provide information            ___ Scholarly sources are interpreted correctly and fully integrated into the text            ___ Paraphrases and quotes from scholarly secondary research used effectively to support/develop a main claim            ___ Other examples other than scholarly secondary research provided in at least one text            ___ Counterarguments, when used, are effectively refuted</p>			
<p><b>Voice</b></p> <p><b>Do most works have a cohesive voice? Is language clear?</b></p> <p>___ Essays use effective word choice            ___ Essays explain/clarify difficult concepts particularly from scholarly sources            ___ Pronouns have a clear referent</p>			
<p><b>Mechanics</b></p> <p><b>Do most works have...</b></p> <p>___ Standard English usage            ___ Correct Spelling, punctuation, capitalization, and documentation</p>			
<p><b>Documentation</b></p> <p><b>Do most works requiring sources have...</b></p> <p>___ Works Cited page included for all essays (with at least one paper in MLA)            ___ All sources cited in paper on Works Cited and vice versa            ___ All citations correctly use MLA or APA format, including heading            ___ Anything that should be cited is cited</p>			

Satisfactory Portfolio \_\_\_\_\_ (no marks in “developing” column)

Unsatisfactory Portfolio \_\_\_\_\_ (some or all marks in “developing column”)